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## Speech and Language Therapy
### Progress Report

**Client:** Liam Smith
**Date:** July 23, 2004
**Clinician:** Mary Kay Yates, M.S., CCC-SLP

Liam receives one half hour of speech and language intervention weekly. Prior to this date, Wes Smith, Liam's father, brought Liam to Matthew's Center for Visual Learning to receive speech and language therapy. Occasionally, Cheri Smith, Liam's mother, requested that speech therapy be delivered at her apartment. Currently, speech intervention is taking place at 7 Oaks, Liam's day care center. Liam is more attentive to materials and given tasks when other adults are not in the same room while he is working. He is cooperative and friendly. Liam always verbally greets the speech therapist and uses her name during greetings, closings and to gain attention.

Liam exhibits a lateral lisp, which causes distortion of /sh, ch, dz (jump)/ and a lingual protrusion lisp of /s, z/. He also demonstrates cluster reduction (poon/spoon) and voicing errors (bie/pie). Liam is able to imitate words and sentences to improve voicing errors. Cluster reduction errors are corrected with verbal reminders to make his "snake sound", or frequently with silence. He produces /s/ blends in single words with 77% accuracy and in carrier phrases with 94% accuracy. Liam consistently produces /sp, sw/ in words and sentences. He has most difficulty with /sn, sk/ in words and sentences. Liam also produces w/l, occasionally n/l, f/th and b/v. In single words, Liam produces initial /v/ with 82% accuracy, medial /v/ with 95% accuracy and final /v/ with 67% accuracy.

While using therapy materials, Liam spontaneously labels features, functions and class of items. He is also able to use plurals and list items in some specific categories, such as animals, colors, and foods. When he is unsure of a response, Liam says, "I don't know". During spontaneous conversation, Liam uses the pronouns *my, he, she, they, him, her, you, your I* and me. He makes comments such as, "They're the same", uses words such as "another" and "again" and uses carrier phrases such as "I found _____", "I'm _____", "It's a _____", "It's your _____", "It's still _____"and "Look". His spontaneous utterances consist of an average of 3-5 words.